



6th International  
Conference on  
Smart and  
Sustainable  
Technologies

**Bol and Split, Croatia  
(hybrid)**

**September 8-11, 2021**

Visit our website for more details

<https://2021.splitech.org/>

## Workshop:

### **Meeting Six Editors in Chief – How to Increase your Publication Result and Success**

**9th, September, 2021**

## Speakers:

**Jiří Jaromír Klemeš**, Sustainable Process Integration Laboratory – SPIL, NETME Centre, Faculty of Mechanical Engineering, Brno University of Technology - VUT Brno, Technická 2896/2, 616 69 Brno, Czech Republic

**Sandro Nižetić**, LTEF - Laboratory for Thermodynamics and Energy Efficiency, Faculty of Electrical Engineering, Mechanical Engineering and Naval Architecture, University of Split, Croatia

**Petar Sabev Varbanov**, Sustainable Process Integration Laboratory – SPIL, NETME Centre, Faculty of Mechanical Engineering, Brno University of Technology - VUT Brno, Technická 2896/2, 616 69 Brno, Czech Republic

'Publish or perish' (POP) is a phrase that describes the pressure put on academics to publish in scholarly journals rapidly and continually as a condition for employment (finding a job), promotion, and even maintaining one's job as defined by Imad A. Moosa in his monograph from 2018. In the Oxford Dictionary of Phrase and Fable, 'publish or perish' is used to refer to an attitude or practice existing within academic institutions, whereby researchers are put under pressure to produce journal publications in order to retain their positions or to be deemed successful. The POP issue is primarily relevant to those working in academic institutions (called academics, academic researchers, or just researchers). However, some of the aspects of POP discussed in this workshop are relevant to non-academic personnel who also

Technically co-sponsored by:



seek publications because they are expected to publish, such as those working in medical laboratories, central banks and international organizations (UNCTAD, WHO, IMF, BIS, etc.).

This is a condensed description of how important are publication activities. This has been already widely practised by world-leading universities in the past century, however with the nearly exponential growth of researchers and also scientific journals becomes one of the key issues.

This workshop presentation gathered a wide range of editors serving a variety of journals and world-leading publishers to be available to share their experience with the attendees:

### **Editors in Chief:**

1. JOURNAL OF CLEANER PRODUCTION, Elsevier
2. CLEANER ENGINEERING and TECHNOLOGY (CLET) - Elsevier - Golden Access
3. CLEANER CHEMICAL ENGINEERING (CLCE) - Elsevier - Golden Access
4. CLEANER ENERGY SYSTEMS (CLES) - Elsevier - Golden Access
5. ENERGY SOURCES PART A: Recovery, Utilization and Environmental Effects, Taylor&Francis
6. CHEMICAL ENGINEERING TRANSACTIONS, AIDIC Milano, Italy

### **Associate and Subject Editors:**

1. JOURNAL OF CLEANER PRODUCTION, Elsevier
2. INTERNATIONAL JOURNAL OF ENERGY RESEARCH, Wiley
3. ENERGY, Elsevier
4. CLEAN TECHNOLOGIES AND ENVIRONMENTAL POLICY, Springer

The topics to be discussed cover at least briefly: writing a potential successful scientific manuscript, selection of a right journal and their metrics, various types of paper submission, Selecting and using the right references, similarity and plagiarism, correct novelty reasoning and presentation of the proposed methods and the results, proper conclusions writing, how to handle the reviewing process, final proofing, presentation and promotion of the published paper. Examples of successful publications will be given, with analysis of the features leading to their high impacts.

The Workshop is going to be followed by dedicated consultations of specific and individual features.

Technically co-sponsored by:



Jiří Jaromír Klemes



Sandro Nižetić



Petar Sabev Varbanov

**Acknowledgement:**

Support provided by the project “Sustainable Process Integration Laboratory – SPIL”, project No. CZ.02.1.01/0.0/0.0/15\_003/0000456 funded by EU “CZ Operational Programme Research and Development, Education”, Priority 1: Strengthening capacity for quality research.

**References:**

Moosa I A, Publish or Perish, Perceived Benefits versus Unintended Consequences, 2018, Elgar online, doi: /10.4337/9781786434937.00007

The Oxford Dictionary of Phrase and Fable, 2006, Oxford University Press, doi: 10.1093/acref/9780198609810.001.0001

Technically co-sponsored by: